ACE-DHH Winter Newsletter

Association of College Educators for the Deaf and Hard of Hearing

February 2004

Newsletter Editor: Pamela Broadston

President's Remarks:



Dear Colleagues and Friends:

Happy New Year!!

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We are eagerly awaiting the beginning of the 2005 ACE-DHH conference in Banff, Canada. I know that Mary Ann Bibby and Kate Reynolds and a host of others have pulled together what will be a most remarkable conference. It will be a time of great knowledge sharing and collegial networking. The location and accommodations will be grand as many of you can attest from your last visit to Banff. Those of us visiting for the first time are eagerly waiting to experience all the stories we have been told.

I know that I am echoing Mary Ann when I say be prepared to enjoy the incredible hospitality of our friends from the north.

See you soon,

Tony Martin

ACE-DHH 2005 Conference North to the Future President-Elect



Kate Reynolds

We are almost there! The program of presentations has been set and we are ready to go. There are two documents included in the newsletter that outline the program. The first is a chart of all events and presentations. You'll notice there are numbers where names and titles of presentations should go. Refer to the second document and you will find those names of presenters and their presentation titles. Just looking at the breadth of subject presentation tells me we are going to have a very enlightening and thought provoking conference. I can't wait!

Our Wednesday Preconference presenter is Susan Allen from Clarke School-Jacksonville (Florida). During the 9:30-3:30 workshop she will be talking about ways to assess and promote auditory perception and speech production in students who are deaf and hard of hearing. More specifically, she will focus on how we, as college level educators, can better prepare our teacher candidates for the challenges they will face when helping their students develop these auditory, speech, and English language skills. There is still time to sign-up for the workshop. You can either send a check to Margaret Finnegan, the ACE-DHH treasurer or show up at the door and pay there.

This should be a great conference in one of the most beautiful settings imaginable. So get your mukluks and parkas out of the closet and be prepared for a fantastic time in Banff.



North to the Future



Local Arrangements Chair - MaryAnn Bibby

ACE-DHH CONFERENCE 2005 NORTH TO THE FUTURE! Castles in the Rockies

BANFF IS WAITING FOR YOU! All is ready and the rooms are almost full. The program certainly looks like an exciting and informative one!

SHUTTLE INFORMATION can be found on this website - make your reservations now and get a good deal to and from the airport (approximately an hour's ride): http://www.banffshuttle.com/conference.htm

Special ski packages are available through the hotel and can be arranged when you arrive . Be sure to check them out.

The BANQUET is on Saturday night - held in the beautiful Cascade Ballroom. You will have a choice of Van Horne's Pride (Breast of Chicken) **or** Prairie Sunset (Albert Beef Medallions). Banquet tickets are included in your registration and can be picked up when you register. ADDITIONAL TICKETS for the banquet are available to buy when you register.

We will have a surprise guest speaker from the Association of Canadian Mountain Guides - it will be an entertaining presentation!

PHOTOS: Please remember to bring photos on a disc from previous conferences!

All the information you need is on the website but email me or phone me (780-492-3697) if you need more!

Mary Ann Bibby



maryann.bibby@ualberta.ca

Interpreting Services

TO ALL CONFERENCE PRESENTERS:

The following note if from Deb Russell who is in charge of interpreting services

We are looking forward to providing interpreting services for the upcoming ACEDHH conference. In order to ensure the highest quality of interpreting services, we ask that you provide us with **preparation work by Feb 16th, 2005**. For example, if you have a Power Point presentation that you will be using, please email that to **debra.russell@ualberta.ca** Alternately, if you are presenting a paper, and planning to read it, please send the paper in rich text format to us.

As you know there are no proceedings published of the conference. The preparation materials will be destroyed after the conference and will not be shared with anyone, other than the interpreters who are working your section of the program. If you have any questions or concerns, please contact me.

Also, if you are bringing your own interpreter for your session, I would appreciate knowing that immediately in order to schedule the interpreters to other sessions. Thanking you in advance for your cooperation,

Debra Russell, Interpreter Coordinator for the ACEDHH conference

Membership Renewal

Reminder: Membership is due on or before the annual conference (February 24, 2005). So if you are not attending the conference or didn't submit your membership dues with your registration, please take the time to send that in now. We want your continued membership in this exciting organization. We need your support to continue to grow and impact the field of Deaf Education. Application for membership/renewal was sent with this electronic newsletter and is available in the ACE-DHH website (www.acedhh.org).

Tentative Program – Events and Presentations – ACE-DHH 2005 Conference

	····· - - - - - - - 			
Wednesday	Wednesday	Wednesday	Wednesday	Wednesday
9:30 - 3:30	Pre-conference	Workshop with	Susan Allen	(Norquay Room)
8:30 - 4:45	Registration	Registration	Registration	Registration
Thursday	Thursday	Thursday	Thursday	Thursday
8:30 - 4:45	Registration	Registration	Registration	Registration
11:30-12:30	Lunch on your own	Lunch on your own	Lunch on your own	Lunch on your own
12:30-3:30	Opening Session - Alberta Room	Opening Session - Alberta Room	Opening Session - Alberta Room	Opening Session - Alberta Room
		Concurrent Sessions		
	See rooms listed with sessions below	McKenzie Room	Champlain Room	Palliser Room
Moderators	Susan Easterbrooks	CariLyn Palmer	Debbie Golos	Kimberly Wolbers
3:45-4:45	CED Revalidation (Alberta Room) Dilka, Easterbrooks, Litchfield, Reynolds, Jones (Room free after presentation for continued discussion)	Student Session 5, 56	Student Session 2, 84	Student Session 74, 9
Moderators	Liz Parker	Pamela Broadston	TBA (any volunteers??)	Lynn Woolsey
5:00-6:30	(Frontenac Room) 7, 69	93, 68	Round Table Discussion - Bi-lingual Education Issues	14, 25

Evening	Free	Evening	On The	Town!
Friday	Friday	Friday	Friday	Friday
8:30 -1:30	Registration	Registration	Registration	Registration
7:30-9:30	Continental Breakfast	Continental Breakfast	Continental Breakfast	Continental Breakfast
8:00-9:45	Business Meeting in Alberta Room	Business Meeting in Alberta Room	Business Meeting in Alberta Room	Business Meeting in Alberta Room
		Concurrent Sessions		
	New Brunswick	McKenzie Room	Champlain Room	Frontenac Room
Moderators	Sharon Baker	Roz Rosen	Jerry Buisson	Kelly Crain
10:00-11:30	90, 10 (JT 1.1, 1.3) McNeil, Maldanado Baker, Daugaard	33, 39	1, 20	4, 55
11:30-12:45	Lunch on your own	Lunch on your own	Lunch on your own	Lunch on your own
		Concurrent Sessions		
Moderators	Karen Dilka	Nancy Benham	Bobbie Allen	Lynne Erting
12:45-2:15	58, 59 (JT 1.2, 2.3) Dilka, Parker Lartz, Popson	35, 8	32, 94	37, 31

		Concurrent Sessions		
Moderators	Nanci Sheetz	Sara Schley	Deb Russell	Tom Humphries
2:304:00	36, 3 (JT 2.2, 2.1) Easterbrooks, Simmons Martin, Sheetz	15, 87	17, 47	Panel Session 19
Moderators	Pamela Broadston	Deb Haydon	Beverly Cannon	Lynn McQuarrie
4:15-5:45	67, 11 (JT 1.4, 2.4) Broadston, Reynolds Luckner, Bowen	16, 29	30, 41	61, 76
6:00-8:00	Reception	in the	Alhambra	Room
Saturday	Saturday	Saturday	Saturday	Saturday
	Alberta Room	Alberta Room	Alberta Room	Alberta Room
7:30-9:45	Continental Breakfast & Interactive Poster Session Demonstrations Alberta Room	Continental Breakfast & Interactive Poster Session Demonstrations	Continental Breakfast & Interactive Poster Session Demonstrations	Continental Breakfast & Interactive Poster Session Demonstrations
8:00 - 9:45	6, 18, 23, 28	42, 48, 49, 50	52, 62, 70, 71	82, 83, 86, 89, 95

		Concurrent Sessions		
	New Brunswick Room	McKenzie Room	Champlain Room	Frontenac Room
Moderators	Malinda Eccarius	Pat Chrosniak	Carmel Yarger	Karen Stein
10:00-11:30	26, 91	24, 75	22, 77	79, 80
11:30-1:00	Lunch on your own	Lunch on your own	Lunch on your own	Lunch on your own
		Concurrent Sessions		
Moderators	Mary Compton	Alan Marvelli	Barbara O'Dea	Pam Luft
1:00-2:30	66, 73	57, 92	72, 81	43, 88
		Concurrent Sessions		
Moderators	Nanci Sheetz	Carol Goodman	Claudia Pagliaro	Neita Isrealite
2:45-4:15	27, 85	60, 65	44, 45	13, 54
		Concurrent Sessions		
Moderators	Charlotte Evans	Kate Reynolds	Sharon Baker	Susan Outlaw
4:30-6:00	21, 34	Round Table Discussion - Distance Education and Collaborative Issues	12, 78	51, 46

6:30-7:30	Cash Bar	Open	Before	Banquet
7:30-10:00	ACE-DHH	Evening	Banquet	(Cascade Room)
Sunday	Sunday	Sunday	Sunday	Sunday
8:30-9:45	Business Meeting in Alberta Room	Business Meeting in Alberta Room	Business Meeting in Alberta Room	Business Meeting in Alberta Room
10:00-12:00	CED Training in New Brunswick Room	CED Training in New Brunswick Room	CED Training in New Brunswick Room	CED Training in New Brunswick Room
	See you in Denver in 2006!	See you in Denver in 2006!	See you in Denver in 2006!	See you in Denver in 2006!

Presenters/Presentations List 2005 ACE-D/HH Conference

Banff, Alberta Canada

	Names of presenter(s)	Session title	Session	Day/ Time and
	1		type	Tentative room
1	Dale Kennedy	Bilingualism and Biculturalism for	concurrent	Friday 10-11:30
		Deaf and Hard of Hearing		Champlain Room
		Students		
2	Debbie Golos	A New Adventure Everyday: The	student	Thursday 3:45-4:45
		Instructional Video Literacy		Champlain Room
		Project		
3	David S. Martin	A Comparative Study of	concurrent	Friday 2:30-4:00
		Nationally Board-Certified and		New Brunswick Room
	Nanci Sheetz	Non-Board-Certified Teachers of		
		Deaf Students		
_		(JT Grant Objective 2.1)		F:1 10 11 20
4	Kelly Lamar Crain	Teaching About Levels of Access	concurrent	Friday 10-11:30
5	Carial and Dalman	to English Print	-4 14	Frontenac Room
5	CarieLyn Palmer	Making the Implicit Explicit:	student	Thursday 3:45-4:45 McKenzie Room
	Dogge Vroft	Teaching Metacognitive Strategies		
6	Roger Kraft	Come See Video Interpreting In Action!	poster	Saturday 8-9:30 Alberta Room
7	Elizabeth Parker		a a m a symma m t	
/	Elizabeth Parker	*Kenya's Ngala School for the Deaf	concurrent	Thursday 5-6:45 Frontenac Room
8	Nancy Benham	Critical Shortage, Critical Need:	concurrent	Friday 12:45-2:15
o	Nancy Bennam	Recruiting Students to become	Concurrent	McKenzie Room
	Diane Klein	Tomorrow's Teachers.		WICKCHZIC KOOM
9	Katsura Kuwahara	*Japanese Parents Perceptions of	student	Thursday 3:45-4:45
	11000 010 110 11 01101 0	the Effects of Cochlear Implants		Palliser Room
10	Sharon Baker	Our Teachers Should Look Like	concurrent	Friday 10-11:30
		America: Strategies to Increase		New Brunswick Room
	Joyce Daugaard	Preservice Teacher Diversity		
		(JT Grant Objective 1.3)		
		-		
	l	<u>l</u>	1	

11	John Luckner	Assessing Assessment Practices in	concurrent	Friday 4:15-5:45
		the Field of Deaf Education		New Brunswick Room
	Sandy Bowen	(JT Grant Objective 2.4)		
12	Sharon Baker	E-Portfolio of the Star Schools	concurrent	Saturday 4:30-6:00
		Project Outcomes		Champlain Room
	Beverly Rodgers			
	Becky Parton			
13	Neita Israelite	"I'm Not Going to Lie: Sometimes	concurrent	Saturday 2:45-4:15
		I think of Myself as Hearing" –		Frontenac Room
		Identity Construction of		
		Individuals with Hearing Loss as		
		Adolescents and Young Adults		
14	Victor A. Vodounou	Recruitment and Retention of Deaf	concurrent	Thursday 5-6:30
		Education Students in Teacher		Palliser Room
		Preparation Programs: Meeting the		
		Schools' Demand and Supply of		
		Certified Teachers		
15	Sara Schley	Blended Learning in Teacher	concurrent	Friday 2:30-4:00
		Preparation: On-line and In-Class		McKenzie Room
	Mike Stinson	Collaboration.		
16	Debbie Haydon	Investigating the Characteristics of	concurrent	Friday 4:15-5:45
		Highly Effective Teachers of the		McKenzie Room
	Karen Dilka	Deaf and hard of Hearing		
17	Debra Russell	An Examination of Access	concurrent	Friday 2:30-4:00
		to Language of Instruction for		Champlain Room
		Deaf Students		
		using Interpreting Services.		
18	Henry Teller	Educational Needs of Teachers of	poster	Saturday 8-9:30
		the Deaf as Perceived by Recent		Alberta Room
		Deaf Education Graduates: A		
		Report		
			l	<u> </u>

19	Tom Humphries	An Alternative Approach to	panel	Friday 2:30-4:00
	Claire Ramsey	Classroom Practice: a California Experimental Program.		Frontenac Room
	Bobbie M. Allen	1 Togram.		
	Priscilla Gutierrez			
20	Gerald (Jerry) Buisson	Using Glossing Exercises for Teaching Grammar to ASL Students	concurrent	Friday 10-11:30 Champlain Room
21	Charlotte Evans	Process and Product: Creating Stories with Deaf Students	concurrent	Saturday 4:30-6:00 New Brunswick Room
22	Carmel Collum Yarger	Itinerant Teaching: The Road Less Traveled	concurrent	Saturday 10-11:30 Champlain Room
23	Mary V. Compton Judith A. Niemeyer	Assessment in Action	poster	Saturday 8-9:30 Alberta Room
24	Patricia N. Chrosniak Emily Pfohl Madeline Appell	Preparing Teachers of the Deaf to Address the Needs of Deafblind Children and Youth: A Successful College-State Partnership	concurrent	Saturday 10-11:30 McKenzie Room
25	M. Lynn Woolsey Len Roberson Tina Harrison	What Do High and Low Performing Students Do During Great Instruction?	concurrent	Thursday 5-6:30 Palliser Room
26	Malinda Ann Eccarius	Mountain Prairie Upgrade Partnership: New Students, New Methods, New Outcomes	concurrent	Saturday 10-11:30 New Brunswick Room
27	Nanci Scheetz Kate Reynolds Pamela Broadston	Three states, Three Universities, One Course: Collaboration in Cyberspace	concurrent	Saturday 2:45-4:15 New Brunswick Room

28	Sarah McDermid-Kelly	Best Practices in Newborn Hearing Screening - Parents	poster	Saturday 8-9:30 Alberta Room
	Mary Ann Bibby	Perspective		Allocita Room
29	Amy DiGaudio	Historical Analysis of Deafness and Deaf People	concurrent	Friday 4:15-5:45 McKenzie Room
	Raychelle Harris	1		
	Heidi Holmes			
	Miriam Thompson			
30	Beverly J. Cannon	Interactive English Acquisition Options for Deaf Individuals	concurrent	Friday 4:15-5:45 Champlain Room
31	Flo Brokop	The NorQuest Reader: An Adult Literacy Resource on CD ROM	concurrent	Friday 12:45-2:15 Frontenac Room
22	Bill Persall	T A 1 TT.	,	F:1 10 45 0 15
32	Bobbie M. Allen	Innovative Approaches Using Authentic Assessment: The ASL Scale of Development	concurrent	Friday 12:45-2:15 Champlain Room
	Melissa Herzig	1		
33	John A. Covell	The Learning Styles of Graduate Students in Deaf Education, Audiology, and Speech Language Pathology	concurrent	Friday 10-11:30 McKenzie Room
34	Beverly J. Cannon	The Neurobiological Need For Early Language Exposure	concurrent	Saturday 4:30-6:00 New Brunswick Room
35	John A. Covell	Teacher and Doctoral Leadership Preparation in Deaf Education:	concurrent	Friday 12:45-2:15 McKenzie Room
	Jean F. Andrews	Today's Challenges		
36	Brenda H. Simmons	Best Practices for Content in	concurrent	Friday 2:30-4:00 New Brunswick Room
	Susan Easterbrook	Literacy, Science and Math (JT Grant Objective 2.1)		New Drunswick Room
37	Lynne C. Erting	Book Sharing the Deaf Way: Learning How	concurrent	Friday 12:45-2:15 Frontenac Room

39	Roz Rosen	*Certification and Professional Development for Teachers of Deaf and Hard of Hearing Students: A CED Study	concurrent	Friday 10-11:30 McKenzie Room
41	Laurene Gallimore Maribel Garate Gabrielle Jones	*Promoting Bilingualism and Literacy for Deaf Students through Pre-service and In-service Teacher Collaboration	concurrent	Friday 4:15-5:45 Champlain Room
42	Mark Rust	McDaniel College's Literacy Specialist Program	poster	Saturday 8-9:30 Alberta Room
43	Mark Rust	Highly Qualified, Praxis, and the Deaf Candidate	concurrent	Saturday 1-2:30 Frontenac Room
44	Dianne D. Morgan Jenny L. Singleton	Deaf Teachers' Engagement Practices	concurrent	Saturday 2:45-4:15 Champlain Room
45	Claudia M. Pagliaro Karen L. Kritzer	Discrete Mathematics: Familiarity and Use with Deaf/Hard-of-Hearing Students	concurrent	Saturday 2:45-4:15 Champlain Room
47	Jenny Singleton Elizabeth DiGello	An ASL/English Computer tool to enhance teachers' understanding of dual language learning in deaf education	concurrent	Friday 2:30-4:00 Champlain Room
48	Theresa Barrett Kathleena Whitesell	Case Studies for Early Intervention with Cochlear Implants	poster	Saturday 8-9:30 Alberta Room
49	Sharon Downs	A Closer Look	poster	Saturday 8-9:30 Alberta Room
50	Connie Mayer Tane Akamatsu	Examining the Use of Text Pagers with Deaf Adolescents	poster	Saturday 8-9:30 Alberta Room
51	Susan L. Outlaw	Implementing Project Based Learning in a Traditional Curriculum	concurrent	Saturday 4:30-6:00 Frontenac Room

52	Mary V. Compton	Assessment in Action	poster	Saturday 8-9:30
	T 1'-1 A NT'			Alberta Room
54	Judith A. Niemeyer	Video Portfolio: Innovative	a an arramant	Saturday 2:45 4:00
54	Carol J. Erting	Software for Ethnographic	concurrent	Saturday 2:45-4:00 Frontenac Room
	Marlon Kuntze	Analysis of Video and Text Data		Profitenac Room
	Charles B. Reilly			
55	Pamela Broadston	Accessible Distance Education for	concurrent	Friday 10-11:30
	CI D	Postsecondary Teaching		Frontenac Room
56	Sharon Downs Robert D'Angelo	Falling Through the Cracks: A	student	Thursday 3:45-4:45
50	Robert D'Angero	Case Study of Camilla, an	Student	McKenzie Room
		Hispanic Deaf Youth		WEKENZIE KOOM
57	Erin M. Myers	Establishing a Program to Prepare	concurrent	Saturday 1-2:30
	•	Teachers of the Deaf in the		McKenzie Room
	Sharon Litchfield	Auditory/Oral Method of		
		Instruction		
50	Maribeth Lartz	T 1 1 C T	,	F:1 10 45 0 15
58	Karen Dilka	Technology Competence – The Status in the Field of Deaf	concurrent	Friday 12:45-2:15 New Brunswick Room
	Liz Parker	Education		New Druitswick Room
	LIE I dikei	(JT Grant Objectives 1.2 and 2.3)		
	Maribeth Lartz	(C		
	Shelley Popson			
59	Maribeth Lartz	Technology Competence 2 –	concurrent	Friday 12:45-2:15
	Challey Dongen	Learning and Leading		New Brunswick Room
	Shelley Popson	(JT Grant Objectives 1.2 and 2.3)		
	Liz Parker	(31 Grant Objectives 1.2 and 2.3)		
	Karen Dilka			

60	Patricia N. Chrosniak	Preparing Teachers of the Deaf to	concurrent	Saturday 2:45-4:15
		Address the Needs of Deafblind		McKenzie Room
	Emily Pfohl	Children and Youth: A Successful		
		College-State Partnership		
	Madeline Appell			
61	Lynn M. McQuarrie	Deaf Reader's Awareness of	concurrent	Friday 4:15-5:45
		Phonological Structure: Syllable,		Frontenac room
	Rauno K. Parrila	Rhyme & Phoneme		0.000
62	Diane H. Klein	Parents' Perspectives on Early	poster	Saturday 8-9:30
	1:11: 337 4	Intervention Services		Alberta Room
65	Jillian Wood Carol A. Goodman	Visual Language Instruction:	concurrent	Saturday 2:45-4:15
05	Carol A. Goodinan	Paralinguistic Features of Oral and	Concurrent	McKenzie Room
		Manual Communication		WICKCHZIC KOOIII
66	Mary V. Compton	*Strategies to Facilitate	concurrent	Saturday 1-2:30
00	112m2 y 11 0 0 111 p 10 11	Implementation of On-line		New Brunswick Room
	Judith A. Niemeyer	Instructional Modules in Early		
	, and the second	Intervention and Deafness		
	Edgar H. Shroyer			
67	Pamela Broadston	Cross-state personnel preparation	concurrent	Friday 4:15-5:45
		and certification: A southeastern		New Brunswick Room
	Kate Reynolds	US state project		
(0)	D 1 D 1.	(JT Grant Objective 1.4)	,	TEL 1 5 6 20
68	Pamela Broadston	"Functional Hearing Inventory" Research Overview	concurrent	Thursday 5-6:30 McKenzie Room
	Gillis Ward	Research Overview		WICKEHZIE ROOM
	Gillis Wald			
	Robert Kennedy			
	Roseanna Davidson			
	Effie Laman			
69	Malinda Ann Eccarius	Once There Was a Sad Monster:	concurrent	Thursday 5:00-6:30
		Using Graphic Elements to		Frontenac Room
		Support Written Narratives in		
		Children who are Hard of Hearing		

70	Lynn M. McQuarrie	Hands Up – On the Wall! An ASL Instructional Routine For	poster	Saturday 8-9:30 Alberta Room
	Janene Seabrook	Scaffolding Deaf Learners In Literacy Development.		
71	Edwin Cancel Tony Martin	Lamar University's Hispanic Project: Addressing Diversity in the Classroom.	poster	Saturday 8-9:30 Alberta Room
72	Tony Martin Barbara O'Dea	Teachers for Deaf Children in Canada: Are they prepared?	concurrent	Saturday 1-2:30 Champlain Room
73	Debra Wilcox Hsu Joyce Daugaard	Gates to Adventure: PEPNet e- Learning Transition Curriculum	concurrent	Saturday 1-2:30 New Brunswick Room
74	Kimberly Wolbers Lisa Dimling	The Mediation of Classroom Discourse by an Educational Interpreter	student	Thursday 3:45-4:45 Palliser Room
75	Annette M. Asfaw	Are teachers confident when it comes to learning disabilities?	concurrent	Saturday 10-11:30 McKenzie Room
76	Cecilia Flood	Emergent Writers: Phonemic Awareness and SignWriting	concurrent	Friday 4:15-5:45 Frontenac Room
77	Margaret Higgs Klotz	Deaf Preschoolers Becoming Bilingual: Metalinguistic Events in an ASL/English Classroom	concurrent	Saturday 10-11:30 Champlain Room
78	Susanne Reed Deborah Stryker Shirin Antia	Deaf and Hard of Hearing Students in Public Schools: Who They Are and What Makes Them Successful	concurrent	Thursday 4:30-6:00 Champlain Room
	Sarah Goins			
79	Karen Stein	Dispelling the Myths of Oral Education	concurrent	Saturday 10-11:30 Frontenac Room
80	Marianne Flanagan Joan Rupert	Why Deaf Cueing Children Read: New Research	concurrent	Saturday 10-11:30 Frontenac Room
81	Linda Hatrak Cundy	Reading at 3 rd or 4 th Grade LevelGET OVER IT!	concurrent	Saturday 1-2:30 Champlain Room

82	Gillian French	Reading Strategies of Signing	poster	Saturday 8-9:30
	Rauno Parrila	Deaf Adults		Alberta Room
	Lynn McQuarrie			
83	Tsuey-Ling Lee	IEP Oriented Auditory and Speech Teaching Materials for Children with Hearing Impairment in Taiwan	poster	Saturday 8-9:30 Alberta Room
84	Noriko Nagata	Issues in Teacher Preparation: Perception of Teacher Educators in Deaf Education Programs	student	Thursday 3:45-4:45 Champlain Room
85	Amy T. Wilson	Preparing To Work with Deaf People in Developing Countries: A Distance Education Course	concurrent	Saturday 2:45-4:15 New Brunswick Room
86	Pamela Luft	Why Deaf Education Program Graduates Are Highly Qualified Professionals	poster	Saturday 8-9:30 Alberta Room
87	Pamela Luft	Developing NCATE Assessment Rubrics: Modeling Best Practice For Our Students	concurrent	Friday 2:30-4:00 McKenzie Room
88	Pamela Luft	Raising Performance Standards: Teaching Students To Align Curriculum Standards With Instructional Units	concurrent	Saturday 1-2:30 Frontenac Room
89	Melanie M. Campbell Kathryn Ritter	Supporting Children, Families and Schools through Telehealth	poster	Saturday 8-9:30 Alberta Room
	Mary Ann Bibby			
90	Tom McNeal Jorge Maldonado	Join Together over Video: What we have discovered investigating the use of Internet	concurrent	Friday 10-11:30 New Brunswick Room
		Videoconferencing (JT Grant 1.1)		

91	Kate Reynolds	Developing technology delivered instructional modules using the	concurrent	Saturday 10-11:30 New Brunswick Room
	Susan Allen	Lectora system: A Louisiana Department of Education Initiative		
	Susan Easterbrooks			
	Pamela Broadston			
92	Richard Fee	*An Innovative Program to	concurrent	Saturday 1-2:30
		Prepare Teachers of the Deaf to		McKenzie Room
	Alan Marvelli	Serve Children with Cochlear		
		Implants		
93	Richard Fee	* Ways that Teacher Preparation	concurrent	Thursday 5-6:30
		Programs Can Begin to Provide		McKenzie Room
	Alan Marvelli	Appropriate Training for		
		Preservice and Inservice Teachers		
		of Students who are Deaf and		
		Hard of Hearing		
94	Cindy Camp	Captions! Captions! Everywhere?	concurrent	Friday 12:45-2:15
				Champlain Room
	Bill Stark			
95	Betty Beale	SERCLID - Southeast Regional	poster	Saturday 8:00-9:30
		Resource Center's – Low		Alberta Room
	Pamela Broadston	Incidence Disabilities Task Force:		
		An Eight State and Two Territory		
	Kate Reynolds	Collaborative Effort		

- *Titles, but not content of presentations, may change.
- Student presentations last 30 minutes; Concurrent/research presentations last 45 minutes; Panel presentations last 90 minutes; Poster sessions last 90 minutes.