University and School Partnerships "Developing a vision for teacher preparation for the 21st Century"

ACE-DHH will begin the 21st century by convening in the Historic French Quarter of New Orleans, the home of *The Big Easy* and wonderful food. You'll be staying where such characters as Tennessee Williams, William Faulkner, and Truman Capote stayed when they were in town. You'll be within walking distance of virtually everything visitors to New Orleans like to do.

The Hotel Monteleone will serve as our meeting place. The Monteleone is an historic 114-year-old family-owned hotel on Royal Street in the middle of the Quarter. The meeting rooms in the hotel are decorative yet functional and comfortable as are the guest rooms. The convention rate is \$160 per room, per night plus tax. This is a good rate for a French Quarter hotel in the spring. If you require special accommodations or features in your room, please let the hotel know in advance. ACE-DHH has a block of 70 rooms. I would suggest that you call in your reservation soon. Rooms not reserved by February 28 will revert back to the hotel for general reservations at the non-conference rate. The Monteleone phone number is 1-800-535-9595 (V/T). So leave your cares at home and bring a good appetite!

A Look Inside:

A Note from the President Treasurer's Report Call for Papers Call for Nominations Executive Board Meeting (July 16, 1999) CED Web Site: A Reminder

A Note from the President....

What a gift Harold Johnson has given to ACE-DHH! Through his determination and diligence we, as members of the organization, are fortunate to be the recipients of funding in the amount of \$161,000.00 to incorporate technology into our coursework. As Alan Marvelli stated this is a "stellar" achievement. I am honored that Harold asked me to be the codirector and I want to assure you that I will devote the time and energy necessary to get the job done. If you have not already done so, please read the grant on the ACE-DHH Website: (www.educ.kent.edu/deafed/961209a.htm). As far as I can tell, we are the only organization to receive this award. Harold also assigned me the task of recruiting members for the project. Therefore, in the near future, I will be sending a letter to all Deaf/Hard of Hearing Teacher Preparation Programs to invite faculty to participate in the activities of the grant (this will probably occur before the newsletter is disseminated). It is so very easy to contribute and all of the grant monies are earmarked to support travel/work completed by each participant. What could be better than a monetary reward for your efforts, an opportunity to collaborate with peers in your area of interest and a travel stipend for \$750.00 to attend the 2000 ACE-DHH conference in New Orleans? I realize time is a factor for everyone, but you can't lose by joining one of the following groups. So please don't hesitate--we need your commitment, NOW.

Here's the scoop on how you can become involved. There are four separate categories or groups with a designated team leader. They include the development of five technologically enhanced method course syllabi (Dr. Katharine Stephans-Slemenda #864-596-9080, katharine.slemenda@converse.edu), two to three multi-media case studies (Dr. Barbara Schirmer #330-672-2294, bschirmer@educ.kent.edu), faculty development to support the implementation of technology in courses (Dr. Alan Marvelli #413-585-3050, amarvelli@smith.edu), and the search for additional funding sources to expand the current grant activities (Dr. David Mercaldo #208-236-3809, mercdavi@isu.edu). These leaders can be contacted at the above phone and e-mail addresses for specific details. Approximately twenty to twenty-five (20-25) faculty are needed for the syllabi team, four or five (4-5) faculty for the case study team, four (4) individuals for the faculty development team excluding workshop participants (20-50) and three to four (3-4) faculty for the funding support team. Once again, everyone who participates will automatically receive a \$750.00 travel stipend for the ACE-DHH conference in March and an honorarium. Each team will be presenting their product or information regarding their progress at the meeting.

The ACE-DHH conference is shaping up nicely with Richard Lytle in charge of the program and Henry Teller the chair of local arrangements. Plan to come and be a part of the adventure in New Orleans March 30-April 2, 2000.

Respectfully submitted, Karen Dilka

Treasurer's Report

As of September 1, 1999, ACE-DHH had the following monies available:

Money Market Account \$17,953.43

This total includes interest accrued to date and a deposit of \$4,701.11 from monies (membership dues and registration fees) collected during the 1999 conference at NTID.

We should again thank Gerry Bateman and NTID for helping to keep our conference costs down. Expenses during the summer included President's travel to CAID/CEASD.

Certificate of Deposit \$3,606.69

This includes interest accrued since our last report.

Total Assets \$21,560.12

Arrangements are being made to have the ACE-DHH books audited for the 1998-99 year. A full report will be submitted at the ACE-DHH conference in New Orleans.

CALL for PAPERS Association of College Educators of the Deaf / Hard of Hearing 2000 Conference University and School Partnerships

"Developing a vision for teacher preparation for the 21st Century"

Papers and presentation proposals are due by December 3rd. Proposals related to the theme of partnerships are encouraged. Joint papers/presentations with partners are especially encouraged. However, all paper and presentation proposals will be considered regardless of topic or format. We will make every effort to have a balance of plenary, concurrent, poster and roundtable sessions. We will attempt to accommodate all program proposals, as we are keenly aware that an accepted proposal can assist you in seeking finding for your travel to ACE-DHH.

CONFERENCE GOALS:

- To develop a shared vision of what knowledge, skills, and experiences future teachers will need and how best to • provide them to our students
- To increase and improve field and practicum experiences ٠
- Increase opportunities for collaborative action research in schools and programs with deaf and hard of hearing students
- To facilitate the exchange of ideas and resources between university teacher preparation programs and schools/ programs
- To continue to broaden the diversity of ACE-DHH conference participants (deaf, people of color, and different ideas/ approaches).
- .

Call for Nominations

The Membership and Elections Committee is seeking nominations for Officers and Standing Committees. For details of what each Officer's responsibilities are or for the duties incumbent on Standing Committees, check our By Laws. They can be found at: http://www.educ.kent.edu/deafed/. From this page, click on ACE-DHH, then on By Laws.

Our organization uses a self-nomination process. (When in need, we have resorted to cajoling, coercion, or arm-twisting and will continue to do so!) We would like to prepare a ballot with at least two people running for each office and three people running for each Standing Committee. The person with the highest number of votes is elected to the office. For Standing Committees, the person with the highest number of votes becomes the Chair of the committee; the other candidates become committee members. The election ballot will be in the December mailing. Please contact any member of

the Membership and Election Committee to discuss the positions and to let us know that you are interested in helping to move our organization into the 21st Century. You should also feel free to contact the current officers to discuss the their respective position. We would like to hear from you by November 15th so that the ballot can be prepared for the December Newsletter. In the meantime, expect to hear from us as we try to convince you to take on this responsibility in our organization.

Officers

President-Elect Secretary Treasurer

Standing Committees

Membership & Election Committee Publication Committee Legislative Committee

Thank you!

Margaret Finnegan Finnegmh@flagler.edu David Mercaldo mercdavi@isu.edu John Luckner jluckn@bentley.univnorthco.edu

ASSOCIATION OF COLLEGE EDUCATORS OF THE DEAF AND HARD OF HEARING ~ EXECUTIVE BOARD MEETING ~ LOS ANGELES, CALIFORNIA July 16, 1999

The Association of College Educators of the Deaf and Hard of Hearing was called to order by President Karen Dilka at 1:00 p.m. at the Hilton Hotel in Los Angeles, CA. The meeting took place during the Convention of the American Instructors of the Deaf. Present were: Karen Dilka (President), Mary V. Compton (Past President and Parliamentarian), Richard R. Lytle (President -Elect), Michael Bienenstock (Secretary), Margaret Finnegan, (Chair of Membership and Elections), Nancy Benham (Chair of Publication Committee), and Barbara Hecht (Chair of the Legislative Committee).

WELCOME AND INTRODUCTIONS

Karen Dilka gave warm a welcome to everyone and praised the Board for their willingness to attend the ACE-DHH Board meeting during the CAID Convention.

MINUTES

Mary Compton moved and Richard Lytle seconded that the minutes of the business meetings held in Rochester, NY on February 27 and March 1, 1999 be approved. The motion passed unanimously. The minutes of the Executive Board meeting in Rochester on February 28, 1999 will be published in the next newsletter and will be approved in New Orleans. Mary Compton moved and Richard Lytle seconded that we approve the minutes of March 7, 1998 from the meeting in Kentucky. The motion passed.

TREASURER'S REPORT

Due to Debbie Haydon's absence, Karen Dilka gave the treasurer's report. A total of \$17,649 is in the bank. Gerald Bateman has not given receipts yet of the final conference budget report from Rochester.

MEMBERSHIP COMMITTEE REPORT

Margaret Finnegan submitted the membership committee report. As of the Board meeting there were 76 paid embers of ACE-DHH (regular membership, 1 member emeritus and 1 lifelong member). There were 146 names on the membership listing. All were sent the most recent newsletter and will continue to receive the newsletter to promote the organization and recruit new members.

Margaret also noted it was difficult to update who the paid members were since the membership forms were not sent to her. There is a need to clarify the jobs of each board member in the constitution. There was also a discussion of whether to continue to send the newsletter to unpaid members. The board feels that it is good publicity to do so. In the last distribution only 2 newsletters out of 146 were returned to sender. Members who have paid their dues between January 1, 1999 and March 30, 2000 (New Orleans Conference) are eligible to vote for officers for the New Orleans conference. However, a by-laws change to be passed in New Orleans will change the voting privileges from conference to conference.

It is hoped that the membership list will be published on the ACE-DHH web site. We need to start preparing people for this information. In addition, members need to update Margaret Finnegan and the Board with address and area code changes. In the next newsletter there will be a call for nominations for the New Orleans conference.

PUBLICATIONS

Nancy Benham presented the publication report. Nancy is responsible for collecting the papers from the Rochester conference for the proceedings. To date she has received only 10 papers. There are not enough papers to publish. It is hoped that presenters will submit their paper to Nancy by September 15th. It was noted that it is nice to receive the abstracts at the convention. Perhaps we can place the abstracts on the web. Margaret Finnegan suggested a change in the format, to collect papers from presenters as a condition of acceptance. The changes in the call for papers will be announced in the newsletter.

LEGISLATIVE

Barbara Hecht gave the legislative report. She noted that there were several cases in the news related to ADA, which may affect who is disabled under that law. There is also a new early intervention bill in Congress. Mike Bienenstock explained about the Council of Organizational Representatives (COR) and the Consumer Action Network (CAN). It was decided at this time not to pursue joining either group.

OLD BUSINESS

Mary Compton submitted a draft of Constitution changes. The language must be published in the newsletter and voted by the membership.

Item #1: Increase term of office for Secretary and Publications Chair to two years. Currently the Secretary serves one year. The terms for the Publications Chair or other committee chairs have not been set.

Location in Constitution:

Article IV. ELECTIONS AND TERMS OF OFFICE CURRENT TEXT:

SECTION 1.0

1.1 The Terms of office of the President, President-elect, Past President, Vice President and Secretary shall be one year.

1.2 The term of office of the Treasurer shall be for two years.

PROPOSED TEXT:

SECTION 1.0

1.1 The terms of the President, President-elect, Past-President and Vice President shall be for one year.

1.2 The terms of office for Secretary, Treasurer and the Publications Chair shall be for two years.

1.3 The terms for all other committee chairs shall be for one year.

Item #2: Establish an Awards Committee as s standing committee.

Currently, the Awards Committee is an ad hoc committee. The proposed revision of the by-laws would create an ongoing Awards Committee that would devise the nomination and selection procedures for the awarding of the Sister Mary Delaney Life Membership Award.

PROPOSED REVISION: to be inserted following Section 2.0--Membership and Election's Committee, Section 3.0--Publication's Committee, Section 4.0--Program Committee and Section 5.0--Legislative and Advocacy Committee. As Section 6.0 Awards Committee, thus the present Section 6.0 Special Committees and Section 7.0 would be renumbered Sections 7.0 and 8.0 respectively.

PROPOSED TEXT

Section 6.0 Awards Committee

6.1 The Awards Committee is a standing committee of the Association.

6.2 The Awards Committee shall consist of a Chair and two other Association members, all elected by the membership of the Association.

6.3 The Committee shall be responsible for overall administration and management of awards given by the Association. Specific activities shall include:

6.3.1 Establish criteria and procedures for nominating and selecting the recipient of the Sister Mary Life Membership Award to recognize the Distinguished career of teaching,

research, and service in the preparation of deaf and hard of hearing students.

6.3.2 Inform membership of the nomination process and procedures for the Sister Mary Delaney Life Membership Award.

6.3.3 Arrange for the presentation of the Sister Mary Delaney Life Membership Award at the annual meeting of the Association.

6.3.4 Disseminate information concerning the award and recipient to the recipients college/university/school.

6.3.5 Develop and design and administer other awards by the membership.

Item #3: Change of membership year

Currently, anyone who pays from January 1 of the pervious year until the convention is eligible to vote. The new By-law will reflect that voting privileges will be from conference to conference beginning with last day of conference.

Richard Lytle made a motion and Nancy Benham seconded that the by-law changes be accepted and presented in the next newsletter. The motion passed.

CONFERENCE PLANNING

Richard Lytle gave a report on preparation for New Orleans. Richard suggested inviting various leaders of national organizations to present on "What they think teachers should know" in regards to training program

for teachers for the Deaf and Hard of Hearing. In addition, the Deaf Community and families will be invited. The Rationale for the Conference:

In both regular/general education and in our own field, there is a growing reform movement to reduce the separation between university preparation programs and the schools who seek to hire their graduates. This area of reform, known as Professional Development schools, is a high priority in regular education teacher preparation and is being given priority for funding by government and private agencies.

Strategies:

1. An experienced keynote speaker who can share with us the latest development in this area, along with strategies for developing more effective win/win partnerships.

2. A panel comprised of ACEDHH members, school administrators and classroom teachers to react to the speaker's presentation.

3. Presentations by ACE-DHH members (and their partners) who have begun partnerships.

4. Brainstorming session to develop strategies for university/school partnerships.

5. Brainstorming session with university ands school processionals to develop a shared vision for the preparation of the next generation of teachers of deaf and hard of hearing children.

6. Vigorously seeking the participation in our conference by school administrators and classroom teachers.

7. Asking ACE-DHH members to bring a partner (current or future partner) to the conference.

Title: Developing a Vision for Teacher Preparation for the 21st century

Conference goals:

1. To develop a shared vision of what knowledge, skills and experiences future teachers will need and how best to provide them.

- 2. To increase and improve field and practicum experiences.
- 3. Increase opportunities for collaborative action research.

4. To facilitate the exchange of ideas and resources between

university teacher preparation programs and schools.

5. To continue to broaden the diversity of ACE-DHH

conference participants (deaf, hard of hearing, people of

color, and different ideas/approaches).

Budget

At this time a budget has not been finalized. It is expected that approximately 150-200 people will participate in the conference.

WEBSITE ACE-DHH TECHNOLOGY GRANT

The grant is now on the web site for reading. Kudos to Harold Johnson.

NEW BUSINESS

Bids for future Conference- Anyone who wishes to host a future conference must bring materials and brochures regarding their sites to New Orleans.

Bids are due for 2002 and 2003. San Diego has already been approved as the site of the 2001 convention. A report will be presented on preparations in San Diego at New Orleans.

Adjournment

Submitted by Michael Bienenstock

CED Web Site: A Reminder

The CED web site links together a coalition of five organizations committed to the education of the deaf in the United States. While each of the five organizations has a unique role to play within the field of the education of the deaf, the CED web site makes it easy for all involved, both newcomers and veterans, to access valuable information.

As part of this coalition, ACE-DHH has a number of roles to play. First, as we encourage our students to become Internet savvy, we need to encourage them to take advantage of the CED web site. As a tool it can help them not only access information, but through it they can explore an extensive web of sources related to deafness. Also, it can prepare them for the world beyond graduation, namely employment opportunities.

Second, as each of us becomes more computer savvy we might want to consider how our personal web pages might be linked to the CED web site. Consider it this way, your personal web page is like 'real estate.' For some, the personal web page, with its valued information and great ideas for teaching, might be located on prime property [i.e., well known universities]. For others, the personal web page, which also has valued information and great ideas for teaching, might be located on unknown property [i.e., less well-known universities]. By linking personal web pages to the CED web site, everyone gets what real estate agents call the three rules for selling houses: location, location, location.

Third, as an organization ACE-DHH is exploring ways to support the CED web site. One possibility is to make the ACE-DHH newsletter available through the CED web site. Other possibilities including locating commercial sources that would help in funding the CED web site through sponsorships, grants, and so on. Likewise, each of us might consider ways to support this valued web site. Paid advertisements dealing with job openings, program activities, summer institutes, and so on come to mind. Also, we might want to direct programs/schools looking for teachers to advertise on the CED web site. None of these ideas are new, but neither is the need: we need to find ways to increase CED web site revenues in anticipation of rising costs.

David Mercaldo

Please read the Constitution Changes under Old Business, Items 1, 2, & 3 in the Executive Board minutes from Los Angeles. They will be voted on at the 2000 conference.

Check out New Orleans

- Visit Jackson Square--street artist, street musicians, buggy tours, etc
- Walk the French Quarter--antique shops, restaurants, street performers, jazz, unique shops (and people), New York department stores, etc.
- Visit the French Market and Farmers' Market open-air cafes and food market. Try some beignets (ben-yeas) with your coffee.
- Visit the Aquarium of the Americas and IMAX.
- Ride a streetcar up St. Charles Avenue through the Garden District.
- Take a swamp tour.
- Visit Jax Brewery Mall
- Stroll the River Walk and visit the Riverwalk Mall
- Go to the top of the International Trade Center for a great view
- Visit the museums and art galleries
- Take a plantation tour
- Visit Jimmy Buffett's Margaritaville
- Visit the Audubon Zoo
- Visit the Magazine Street Antique District (Take a cab)
- SEE THE HOTEL CONCIERGE FOR MORE THINGS TO DO AND SEE.

See you in New Orleans March 30-April 2, 2000!

Hank Teller University of Southern Mississippi