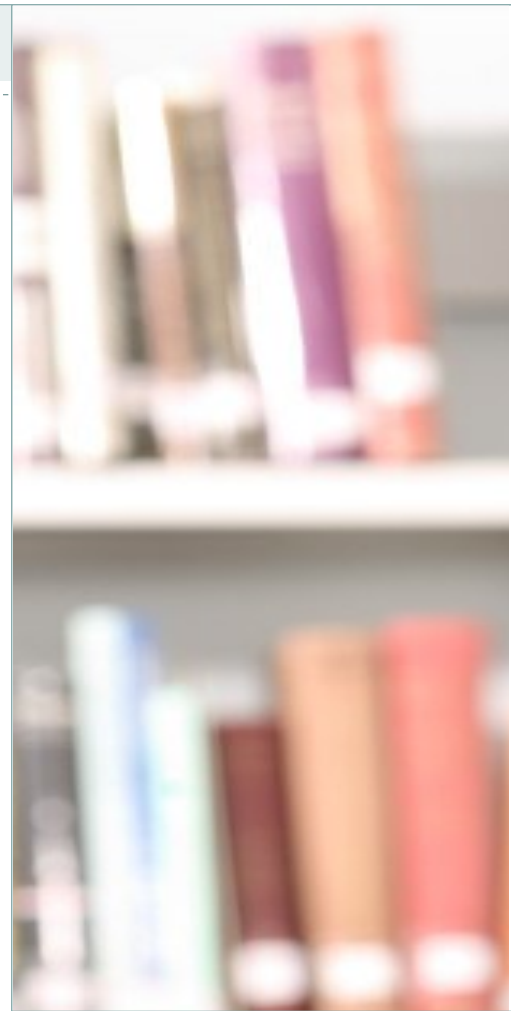




Association of College Educators-Deaf/Hard of Hearing

WHO WE ARE

The Association of College Educators-Deaf & Hard of Hearing (ACE-DHH) is an organization of university professors who prepare teachers for students who are deaf or hard of hearing. Our conference occurs annually at various cities throughout the U.S. and Canada, and is well-attended by university faculty, candidates for doctoral degrees, field vendors, and sign language interpreters.



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Message from President, Sarah Ammerman

Reflections on St. Louis



The 41st Annual ACE-DHH Conference, *Gateway of Possibilities*, hosted in St. Louis at the Hyatt Regency at the Arch was a fantastic conference complete with forty concurrent sessions, seventeen poster presentations, and several opportunities to socialize and network. Festivities began on Wednesday with a pre-conference tour of area programs for the deaf, including Central Institute for the Deaf, Moog Center for Deaf Education, Ladue Early Childhood Center, and St. Joseph Institute for the Deaf. After an incredibly informative Thursday, we had the opportunity to mingle at the Welcome Reception on the beautiful Gateway Terrace. What views!

Friday began with a delicious Walk Away Waffle breakfast and poster session, followed by a terrific keynote presentation on the science of teaching and learning by Mark McDaniel. Many attendees indicated that they were planning to institute these practices into their teaching. The next day and a half gave us multiple opportunities to learn from and with our colleagues before gathering at the Banquet, where we ate, drank, and celebrated together.

Evaluations for the conference were overwhelmingly positive, which is a testament to the academic acumen and amiability of ACE-DHH members. In addition, I owe the conference's success to Susan Lenihan, Heather Hayes, Jenna Voss, Karen Stein, and Chad Smith.

Working on behalf of ACE-DHH members is a pleasure, and I am very much looking forward to New York City!

Warmly,

Sarah Ammerman

Memories from St. Louis



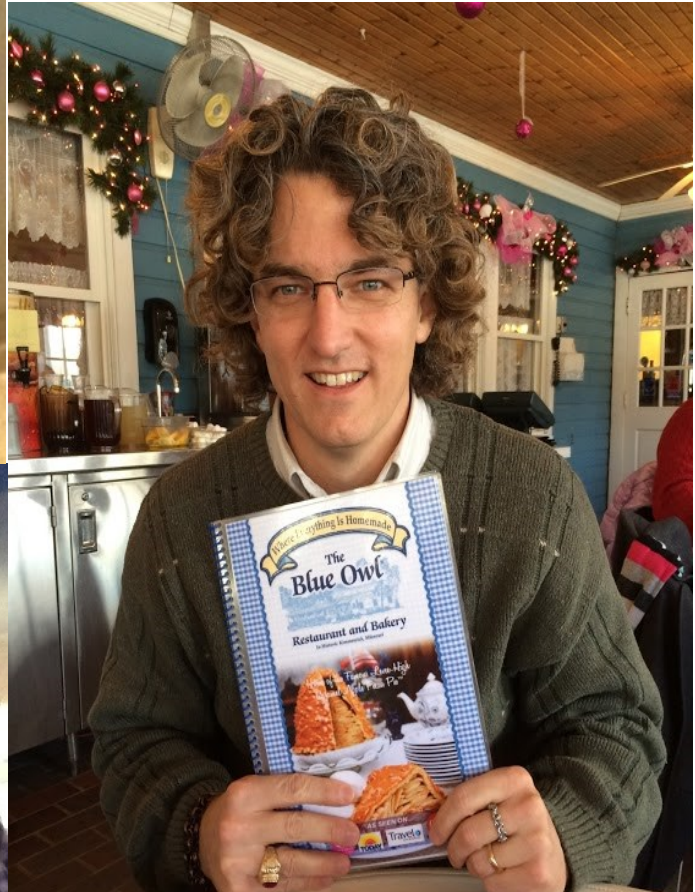




















**From the CEC Division of
Communication Disabilities & Deafness (DCCD),
Becca Jackson**

DCCD Strategic Plan Goals

- 1) Maintain and Enhance membership and membership opportunities
- 2) Continue providing and expand professional learning opportunities regarding communicative disabilities and deafness (convention, CDQ, webinars, etc.)
- 3) Continue supporting and enhancing awareness (advocacy) regarding “Maltreatment” for children with disabilities
- 4) Revise Standards for Deaf/HH teacher preparation programs
- 5) Be the non-biased community hub for Deaf/HH programs, professionals, and resources, and
- 6) Assist in developing DCDD State Chapters



Update on the CEC DHH Standards Review/Revision

The DCDD Standards Committee has completed its internal review/revision of the Initial DHH Specialty set and will begin its review/revision of the Advanced set in May. Once that is complete, the revised Standards will be posted for public comment. The public comment period will be followed by Work Groups to gain consensus. The Committee will notify interested organizations and stakeholders about the public comment period as well as opportunities for participation in Work Groups.

Your New ACE-DHH Board Officers!



Lon Kuntze—Membership committee chair



Karen Kritzer—President-elect



Julie Delkamiller—Secretary



Jennifer Beal-Alvarez—Awards Committee Chair

Message from President-Elect & 2016 Conference Chair, Karen Kritzer



Hello all!

Plans are already underway for **ACEDHH 2016** in exciting New York, New York! In addition to our informative conference, as a born-and-raised New Yorker (albeit a current Ohio transplant!), I feel the need to inform you of additional things you will need to do while in NY. Of course there are the Broadway shows, iconic sites (e.g. **Empire State Building, Statue of Liberty**), and exceptional shopping - but everybody knows about that. What you may not know is that **NY has the best pizza and bagels** you will find anywhere on Earth! And ladies (possibly men, too), while there are not many bargains in NY- manicures and pedicures are definitely a good deal! The down side is you may never be able to get a manicure anywhere else ever again without feeling that you are being ripped off!

Another wonderful thing about New York is the quantity and variety of **Schools for the Deaf** and other

educational placements that are available for you to visit. **Elaine Gale** has been doing an exceptional job of lining up visiting opportunities. We have over 10 options so far! We are also hoping to have some **special entertainment** at this year's conference. Chad has been busy checking into several different options for us. Last but not least, our special team of sponsor recruiters (**Sharon Baker, Janet Jamieson**) has been tirelessly at work finding ways to bring in some extra funding so we can keep costs as low as possible.

Your ACE-DHH Board considers this conference to be of particular importance because of critical issues currently impacting our field:

- D/HH students are increasingly being served by **professionals with little to no training & experience with deafness**, e.g. general special educators, speech-language pathologists, general special education teachers, et cetera, and may not be receiving the specialized services they need,
- Programs that train teachers of D/HH students are **closing at an alarming rate**,
- **Recruiting students** into D/HH teacher preparation programs is becoming increasingly difficult, resulting in low enrollment,

- **Lack of high quality empirical research** is resulting in a lack of “research to practice” in classrooms that serve D/HH students; and finally,
- There is a **lack of longitudinal data** on D/HH students post-graduation.

These 5 issues will be the focus of the 2016 conference. While you are still welcome to submit proposals on any topic that is meaningful to you, presentations that specifically address one of the five issues will be labeled as **Spotlight Presentations** (thanks to CEC for the borrowed term). Presenters of spotlight presentations will be asked to lead additional discussion sessions at the end of each conference day to give us all the opportunity to problem solve regarding these important challenges in our field.

This is going to be a great conference. Hope you are as excited as I am! Start thinking about submitting a proposal and start making plans for fun and exciting things to do in New York.

Looking forward to seeing you all again in February 2016!



**Call for papers for the
February 2016 conference will
be due September 15th**

ACE-DHH Conference ~ February 11-13, 2016

CALL FOR PROPOSALS

New York City ~ *The Roosevelt Hotel*



The Association of College Educators—Deaf and Hard of Hearing cordially invites you to submit a proposal for the 42nd annual conference

<http://acedhh.org/conference.htm>

This year's conference is a "call to action" to address specific areas of concern within our field. We will give special consideration to proposals that address the following areas:

1. D/HH students are increasingly being taught by unqualified professionals (e.g., general special educators, speech therapists) and therefore are not receiving the specialized services they need
2. Programs that train teachers of D/HH students are closing at an alarming rate
3. "Research to practice" methodology is lacking in classrooms that serve D/HH students

Deadlines: Proposals must be submitted by September 15, 2015

Acceptance letters will be sent by email by October 31, 2015.

Late proposals will be accepted only if space is available.

Please note: All presenters and co-presenters *must* register for the conference.

Proposals will be reviewed by the Program Committee in a blind review format.

Proposals should be submitted electronically to:

Karen L. Kritzer, Program Chair, at kkritzer@kent.edu

PRESENTER INFORMATION SHEET

Name of Presenter:

Professional Affiliation:

Mailing Address:

Phone:

Email:

Name of Co-Presenter(s):

Professional Affiliation:

Mailing Address:

Phone:

Email:

Title of Proposed Presentation:

Type of Session Requested: (select one option)

45-minute

90-minute

If your proposal is not accepted as a 45-minute presentation, would you be willing to present a poster?

YES

NO

Each room will be equipped with a presenter's table, projector, and screen. You are required to bring your own computer. There is wireless access in all presentation rooms.

PROPOSAL SUMMARY PAGE

Please submit a proposal summary page with the following information ONLY (no identifying information should appear on the Proposal Summary Page).

Presentation Title (Please be sure this matches the title you gave on your Presenter Information Sheet):

Presentation Summary for conference program (315 characters or less)

Presentation Proposal including and clearly stating the following (300 to 500 words):

- **topic need/rationale;**
- **methodology;**
- **results/outcomes;**
- **importance to the membership of ACE-DHH.**

Mark Rust, Past President of ACE-DHH, sends comments to U.S. Secretary of Education



1 February 2015

Honorable Arne Duncan
Secretary
US Department of Education
400 Maryland Ave, SW
Washington, DC 20202

Dear Secretary Duncan:

The American College Educators of the Deaf and Hard-of-Hearing (ACE-DHH) is an organization of over sixty universities and colleges in North America preparing individuals to become teachers of the Deaf and Hard-of-Hearing children. The educational needs of deaf students vary greatly and our organization does not cater to one particular philosophy over another. Instead, we focus on providing the best evidence-based instruction we have in order to produce highly qualified candidates.

Our organization has some strong concerns in relation to the proposed changes as outlined in the Teacher Assistance for College and Higher Education program under HEA Title IV. We, ACE-DHH, would like to record the following comments:

ACE-DHH appreciates the efforts of the Federal Government in wanting to increase the number of individuals wishing to enter a critical shortage area such as Deaf Education. This particular population is designated a low-incidence population and finding highly qualified individuals to fill classroom positions is becoming a critical area. However, the proposed change, as presented, really does not address the need of increasing this professional pool. From the draft presented, the regulations only serve to punish smaller programs to lessen an already identified shortage. More energy should focus on how to reinforce teacher preparation programs that currently exist instead of hampering the existing small programs. (NOTE: IHE have closed over 10 programs, nation-wide, within the last 10 years. Not only is there a shortage in the area of Deaf Education, but the profession is beginning to experience a shortage of programs offered as well due to low enrollments).

Using test scores of children as a means of measuring the quality of a program incorporates far too many external factors that are not controlled by the IHE program. Using this measure as a tool in order to evaluate a program puts undue stress on Deaf Education programs. Deaf and Hard-of-Hearing students are confronted with linguistic issues on a daily basis. High-stake tests are often unreliable and invalid when measuring students with in deaf and hard-of-hearing programs due to the linguistic struggles that occur with the English language. The proposed changes offer no incentive in creating a valid and reliable means of assessing Deaf and Hard-of-Hearing students that would reflect 'effective' or 'exceptional' ratings within this particular category.

Teacher preparation programs have been involved in maintaining and reporting institutional report cards on an annual basis to each state's department of education, in addition to accreditation reports every five years to NCATE/CAEP. These reports and onsite visits serve to monitor and guide teacher preparation programs against national standards established by the professional organization

Each discipline within an education unit at an institution has to provide an accreditation report, as well, to its specific professional association. For Deaf Education, each program has to respond to national standards set by the Council of Exceptional Children (CEC) and the Council on Education of the Deaf (CED), which falls under the CEC umbrella. In addition, CED is composed of the following organizations that govern the standards:

Alexander Graham Bell Association for the Deaf

American Society for Deaf Children

Association of College Educators – Deaf and Hard-of-Hearing

Conference of Educational Administrators of Schools and Programs for the Deaf

National Association of the Deaf

(View standards at <http://www.councilondeafed.org/standards/>)

Thus, teacher preparation programs are well supervised and scrutinized regularly due to the accreditation process. Why would the federal government wish to add one more layer to the process? Money, time, and resources would be better spent deferring to these accreditation reports rather than creating an extra layer of bureaucracy.

Lastly, education is a state right, thus should have jurisdiction over state programs. The federal governance should allow each state to monitor its' own programs ensuring performance is aligned to national standards. Why shift all the focus to the federal level? Why not support the professional accreditation organizations, which provide oversight to teacher preparation programs? Let the SPAs (CEC/CED) and NCATE/CAEP do the work that is assigned to them and use their results in providing rankings to the programs as outlined as “low-performing”, “at-risk”, “effective”, and “exceptional”.

Thank you for you time in allowing ACE/DHH to respond to this proposal. We trust you will move forward with more thought and consideration for the work that is already occurring within the profession.

DOCTORAL STUDENT GROUP



Several members of the ACE-DHH doctoral student group have graduated and taken on new positions. Congratulations to:

- Stephanie Gardiner-Walsh, Illinois State University
- Jennifer Kilpatrick, University of North Florida
- Jessica Trussell, National Technical Institute for the Deaf (NTID)
- Stacey Tucci, Georgia Pathway to Language and Literacy Initiative



ACE-DHH 2016 Conference in NEW YORK CITY

The 2016 International ACE-DHH Conference will be held on **February 11-13, 2016** at the historic **Roosevelt Hotel in downtown New York City**. Located on Manhattan's East Side, the hotel is close to Times Square, the UN, Park Avenue, the Waldorf-Astoria, Grand Central Station, and a host of other must-see places. The hotel is easily accessible by shuttle from both LaGuardia and JFK airports, and by train via Penn Station. New York City is home to five schools for the deaf and Hunter College. Conference hosts include Elaine Gale, Janet Jamieson, Sharon Baker, and Chad Smith. We look forward to seeing everyone there, and look forward to a fantastic conference!

<http://www.theroosevelthotel.com/>



**AND THE AWARD
GOES TO...**

Dr. Janet Jamieson



**2015
ACE-DHH Awards
Submitted by Sandy Bowen**

We are pleased to award **The Sister Mary Delaney Honorary Life Membership Award** To Dr. Janet Jamieson.

Dr. Jamieson has worked in the field of deaf education for the past 35 years. After completing an M.A. at Gallaudet University in School Counseling she went on to complete a Ph.D. at McGill University in Educational Psychology and Counseling with a concentration in students who are deaf and hard of hearing.

Her career includes serving as a guidance counselor at the Oregon State School for the Deaf and the Mackay Center in Montreal, where she eventually became the founder and coordinator of the Parent-Infant program.

She has served as the coordinator of the Education of the Deaf and Hard of Hearing graduate program at the University of British Columbia (UBC) for the past 25 years. It is one of only three programs in Canada, and she is highly respected among her colleagues for her service to the community and the university. Her research focus is on the psychosocial, linguistic, and cognitive development of students and their families, which she accomplishes through mentorship and collaboration with her doctoral and masters students at UBC. She is a leader in the field, evidenced by her roles in implementing Universal Newborn Hearing Screening in British Columbia, serving on the teacher certification committee of the Canadian Association of Educators of the Deaf and Hard of Hearing (CAEDHH), and the organizing committee of the International Congress of the Education of the Deaf (ICED) in Vancouver. Her participation as a member of ACE-DHH is evidenced by her numerous presentations, often including not only her graduate students, but experienced early interventionists and practitioners whom she has encouraged to also serve as active members. Her service to the ACE-DHH board continues today and her professionalism, always served with a smile, is shown through her loyalty to the organization. Her positive spirit and dedication to her students and the field make her a wonderful nominee.

A few words from Janet:

"When I received the Sister Mary Delaney Award in St. Louis, I was so overwhelmed and surprised that I had no words to say (a rare event). I'd like to say now what I wish I'd said then: I'm deeply honored to be the recipient of this award. I remember

Sister Mary Delaney from my early days in ACE-DHH, and I recall the enthusiasm and joy she brought to our annual meetings. I consider many of the award recipients who preceded me -- Shirin Antia, John Luckner, Susan Easterbrooks, Tom Humphries, Harold Johnson, and on and on -- to be my professional models and mentors. To be honest, I'm astonished and humbled to be among their number! Thanks to ACE-DHH for honoring me with this very meaningful award!"

Update from your CED Representatives, Deborah Stryker and Pam Luft

We are expanding our potential board membership by identifying organizations whose primary mission focuses on education of DHH individuals.

We are continuing our relationship with NASDTEC (National Association of School Directors of Teacher Education and Certification) for national recognition of CED program accreditation and individual teacher certification.

We are pursuing CAEP recognition based on several teacher preparation programs' recent CAEP recognition based on having CED accreditation.

We are identifying current state licensure requirements in deaf education to develop a summary matrix of similarities and differences.

We are developing a survey of teacher preparation programs with regard to accreditation issues.

CED approved the re-accreditation of the NTID program and presented their certificate at the banquet. The board is compiling an updated list with 3-5 scheduled for accreditation/reaccreditation for each of the next two years. CED is looking for more people to serve on the accreditation review panels (ACEDHH members welcome!).

Three CED board members are serving on the JCIH (Joint Committee on Infant Hearing) position statement. The 2007 paper focused on issues of hearing screening. The 2014 paper focuses on issues of language acquisition.

**Don't Let This Happen to
You in New York!**



Be sure and book your hotel room NOW!

Reserve your room NOW using the link below:

<http://tinyurl.com/ACEDHH-conference-reservation>

BUSINESS MEETING MINUTES

Opening Business Meeting

February 2015

Mark Rust welcomed everyone to the conference and to St. Louis, recognizing first time members, international members and ACE-DHH officers. He introduced Sarah Ammerman, the President-Elect, Chad Smith, the conference coordinator, and local arrangement chairs, Susan Lenihan, Jenna Voss, Heather Hayes and Karen Stein.

He reminded members that changes to the bylaws were made last year and needed to be voted on. There are also new bylaws for the SIGs that will be voted on.

Mark asked for a vote to approve the minutes from last year. They were posted in the newsletter to the members in July. Diane Clark moved to approve last year's minutes, seconded by Pam Luft. A vote was taken and the motion was approved.

Committee reports

Membership Committee: Pam Luft

Pam reported that a major activity of the committee has been soliciting nominations for the election that will take place at the next meeting. She stated that changes will be made in order to better track membership. Currently we have about 109 people registered for this conference, but have not yet integrated membership with that. We will be combining registration and membership for next year. Results from the survey from last year reported that the membership sees the major activity of the organization as the conference.

Past-President's Report: Janet Jaimeson

One of the responsibilities of the Past-President is to work with the doctoral student group. Janet welcomed all the students to the conference and reported that the group had developed a list of goals they would like to achieve, including a dedicated session early in the conference schedule. Christina Rivera and Jen Kirkpatrick are the current doc student representatives. They have worked to develop a survey for the doc students to identify research interests of faculty. That info will be available on the website so doc students and faculty can identify mutual areas of interest.

They have also revised a doc student Facebook page which is now accessible as ACEDHH Facebook students group. Janet thanked them for their hard work and asked for interested parties to lead the doc student group when Christina and Jen graduate.

CED report: Deb Stryker, Pam Luft, Joe Fischgrund

Deb and Pam reported on the current activity of CED. CED supports teacher accreditation and program accreditation. They are addressing some special issues regarding the new standards, and d/hh programing needs are being considered. One program has gone through the online accreditation process. They said there is a need to recruit more reviewers as almost half of the programs will be coming up for review in the next 3-5 years. We need your participation and feedback.

Announcement: Members were asked to sign the list at the registration desk if they have not been getting emails consistently through the listserv. Two newsletters and a multitude of emails about the conference have recently gone out.

Mark introduced Sean Virnig, the superintendent of the California School for the Deaf, who then commented on a recent letter that was sent to Arne Duncan.

Old Business:

It was reported that the executive committee has voted against offering a one day registration option for the conference. In addition, registration and dues will be combined for the next conference.

New business:

Elections

Harold-asked that we consider the following motion, encouraging professionals to promote safety for students, to go on the record as an organization.

Motion: This organization supports the inclusion of safety IFSP statements and IEP objectives in the educational planning documents of children with disabilities

Caroline so moved. Susan Easterbrooks seconded.

Sean Virnig asked what the language of the motion would be, and what would happen to the statement. Harold stated that the statement of support will be on record along with other organizations that also articulated their support.

Susan Easterbrooks said that it just makes logical sense to state concern about the physical safety of our students. All this does is state that, as an organization, we agree that a child's safety is important. Shirin asked for other examples of statements that have been included, and Harold shared one. Cheryl Johnson added that this would include bullying, which we know is a problem with children with disabilities. Joe thanked Harold for bringing this to our attention, and added that CEASD has included it in the accreditation manual, stating that awareness at the teacher preparation level is important.

A vote was taken and the motion passed unanimously

Elections were then held, using paper ballots.

Mark reviewed the changes in the bylaws to be voted on and asked that members read them on line prior to our discussion and vote.

Announcements:

The conference app is now available.

Trifolds are available for the poster sessions at the Fed Ex office.

Members were reminded to sign up for the listserv, if they have not already done so.

Representatives from Central Institute for the Deaf are still here and have a raffle for a free workshop and webinar.

First-time conference attendees are reminded to pick up their folios care of Fontbonne University.

Presenters are asked to find a time keeper for their session.

Members are reminded that when they turn in their conference evaluation they will get a cupcake!

Pam announced results of the election:

Lon Kuntz-Membership committee chair

Karen Kritzer-President Elect

Julie Delkemeier-Secretary

Jennifer Beal-Alvarez-Awards committee chair

The meeting was closed.



Announcements:

Conference evaluation forms are available. Members are asked to complete them so that we may be sure that the conferences remain relevant to the members. Those who turn in completed forms on Saturday will be rewarded with a delicious cupcake!

Treasurer's report: Sara Schley

Sara reported that we still have outstanding bills. There were 105 conference attendees this year, and currently, we are still "in the black."

Old business:

It was stated that the bylaw changes originally included a change to dissolve the legislative committee; this is no longer needed. Janet Jaimeson moved to approve the bylaw changes as they are written, except for the one that dissolves the legislative committee. Harold seconded the motion. Mark added a friendly amendment to correct a typo. A vote was taken, and the motion to pass the bylaw changes was passed.

Mark moved to approve the SIG amendment. Pam seconded the motion. Sarah called for discussion. She discussed the issue of fee structure for the SIGs. The format of the writing of the SIG bylaw will be changed to match the existing bylaw structure. Debbie Golos asked how the fees will be structured. Sandy said that it can be decided by the membership can decide now, or it can be sent back to the executive board to make that decision. One suggestion is that the organization gets 10% of the fees taken in. Paying to belong to the SIG means you are a voting member; anyone can attend the events, but only members can vote.

Lon asked when registration fees would be due. Sandy explained that this set of bylaws only sets up the procedure for the SIGs to have bylaws. Then they will have to develop their own bylaws, so it probably really won't be in place until that happens, likely the year after next. Lon asked if we have a timeline in place. Sandy explained that the bylaws must be presented to membership 30 days before voting. Caroline pointed out that we need to change the last sentence to include the new suggestion for fee structure to have 10% goes back the organization. Sandy clarified that each SIG will decide their own fees, and then give 10% back to ACE-DHH. Kate asked what would happen if the fee is set low, and then it is not enough to cover the expenses. Sandy clarified that it will be different each year, so it will balance out over time. The point is not to make money; it is just to help cover the costs. The money will go through the treasurer. Procedures for tracking the funds will evolve over time as we try it out. She reiterated that only the SIG members will vote on the SIG bylaws. What we are voting on now is just getting us into compliance for having SIGs. Sarah called for the vote and it was passed.

New business:

Next year's conference will be held in Manhattan. Elaine Gale will be the local host, with support from Chad, Janet and Sharon. Chad shared information about the conference plans, which will include tours of 5 different schools, and a celebration of 200 years of deaf education. The following year, the conference will be in San Antonio. Shirin offered to host the conference in Tucson the year after that.

A motion was made to allow Sarah to appoint someone to the legislative committee. It was seconded, a vote was taken and the motion passed.

The meeting was adjourned.

ACEDHH SIG Bylaws

(published December 2014; passed at the 2015 conference). Will become a new article in the ACEDHH by-laws.

Section 1.0 Purpose:

1.1 THE PURPOSE OF A SPECIAL INTEREST GROUP (SIG) IS TO PROVIDE A FORUM FOR EDUCATORS INTERESTED IN A PARTICULAR TOPIC, OR WITH A SPECIFIC SET OF CONCERNS, TO EXCHANGE IDEAS.

1.2 SIGS SHALL BE GOVERNED BY THE BYLAWS AND ARTICLES OF THE ASSOCIATION OF COLLEGE EDUCATORS- DEAF AND HARD OF HEARING.

1.2.1 SIGS MAY DEVELOP THEIR OWN GOVERNING BY-LAWS FOLLOWING THE ACEDHH BY-LAWS.

1.2.2 SIG BYLAWS SHALL NOT CONFLICT WITH ACEDHH BYLAWS.

1.2.3 SIG BYLAWS MUST BE PRESENTED AND APPROVED BY THE ACEDHH EXECUTIVE BOARD.

2 Section 2.0 Contact Person

2.1 EACH SIG MUST HAVE A DESIGNATED CONTACT PERSON.

2.2 ELECTIONS MAY BE HELD TO VOTE FOR THIS POSITION AND/OR OFFICERS MAY BE DESIGNATED BASED ON SIG BY-LAWS.

2.3 THE CHAIRPERSON SHALL BE RESPONSIBLE FOR THE GENERAL ADMINISTRATION OF THE SIG AND ACT AS LIAISON BETWEEN THE SIG AND THE ACEDHH EXECUTIVE COMMITTEE.

2.3.1 THE CHAIRPERSON SHALL PRESIDE AT THE ANNUAL SIG BUSINESS MEETING.

2.3.2 THE CHAIRPERSON SHALL REPORT ALL SIG ACTIVITIES, INCLUDING A FINANCIAL REPORT NO LATER THAN 60 DAYS FOLLOWING THE ANNUAL ACEDHH CONFERENCE.

2.3.3 THE CHAIRPERSON REPORTS DIRECTLY TO THE ACEDHH PRESIDENT.

3 Section 3.0 Membership and Annual Dues

3.1 MEMBERSHIP IN A SIG SHALL BE OPEN TO ANY ACEDHH MEMBER WHO PAYS THE SPECIFIED SIG DUES AT THE TIME THAT ACEDHH DUES ARE PAID.

3.1.1 SIGS ARE OPEN TO ALL ACEDHH MEMBERS.

3.1.2 NON-ACEDHH MEMBERS MAY ALSO ATTEND A SIG MEETING;

3.1.2.1 ANYONE ATTENDING A SIG MEETING HELD IN CONJUNCTION WITH THE ACE-DHH CONFERENCE IS EXPECTED TO PAY THE CONFERENCE FEES.3.1.3 SIGS ARE FREE TO MEET AT OTHER TIMES AND PLACES AS VOTED ON BY THE SIG MEMBERSHIP.

3.1.4 ONLY SIG MEMBERS ARE ALLOWED TO VOTE AT THE SIG BUSINESS MEETING.

3.1.5 SIG DUES ARE PAID TO THE ACEDHH TREASURER THROUGH ACEDHH MEMBERSHIP/CONFERENCE REGISTRATION USING THE APPROPRIATE MEMBERSHIP FORM.

3.1.6 SIG MEMBERSHIP EXPIRES CONTERMINOUSLY WITH ACEDHH MEMBERSHIP.

3.1.7 SIG MEMBERSHIP DUES ARE SET BY EACH SIG.

3.1.7.1 The amount of SIG dues may be modified by a majority of the SIG members voting at the annual SIG business meeting held during the ACEDHH conference.

3.1.8 THE MONEY GENERATED BY DUES IS USED TO COVER THE SIG'S OPERATING EXPENSES.

4 Section 4 SIG Activities and Restrictions

3.1.9 SIGS PAY AN ANNUAL MANAGEMENT FEE TO ACEDHH TO DEFRAY THE DIRECT AND INDIRECT COSTS ASSOCIATED WITH THE SERVICES PROVIDED TO THE SIG BY THE ACEDHH ORGANIZATION.

3.1.10 THE ACEDHH EXECUTIVE BOARD SHALL ESTABLISH THE AMOUNT OF THE ANNUAL MANAGEMENT FEE.

3.2 SIGS MUST KEEP ITS MEMBERS AND THE ACEDHH EXECUTIVE BOARD INFORMED AS TO THE SIG'S ACTIVITIES.

3.2.1 INFORMATION CAN BE DISTRIBUTED ELECTRONICALLY, IN PRINT AND AT SIG BUSINESS MEETINGS.

4.1 SIGS OPERATE MORE OR LESS INDEPENDENTLY AS LONG AS THEIR ACTIVITIES ARE RELEVANT TO ACEDHH GOALS AND ARE NOT DETRIMENTAL TO THE ACEDHH ORGANIZATION OR OTHERS.

4.2 ACEDHH PROVIDES SOME BASIC SERVICES TO SIGS TO ASSIST THEM IN THEIR ACTIVITIES:

4.2.1 MEETING VENUE: ACEDHH PROVIDES SIGS WITH THE OPPORTUNITY TO MEET AT THE ANNUAL CONFERENCE, AS WELL AS SPACE AND INTERPRETERS, RESOURCES PERMIT-

TING.

4.2.2 WEB SPACE: ON THE MAIN ACEDHH WEBSITE

4.2.3 ACEDHH NEWSLETTER

4.3 ALL KEYNOTE PRESENTERS WILL BE INVITED BY THE ACEDHH CONFERENCE CHAIR IN COLLABORATION WITH THE LOCAL ARRANGEMENTS CHAIR.

4.3.1 THE SIG CHAIRPERSON MAY SUGGEST NAMES OF INDIVIDUALS TO BE INVITED TO PRESENT AT THE ACEDHH ANNUAL CONFERENCE

4.3.1.1 FINAL SELECTION OF KEYNOTE PRESENTERS IS THE RESPONSIBILITY OF THE ACEDHH PRESIDENT-ELECT IN COLLABORATION WITH THE LOCAL ARRANGEMENTS CHAIR.

4.3.3.1 SIGS WILL NOT HAVE THEIR OWN PROPOSAL SUBMISSION.

4.3.2 ALL PRESENTERS AT THE ACEDHH ANNUAL CONFERENCE MUST PAY REGISTRATION FEES.

4.3.2.1 SIGs MAY CHOOSE TO PAY PRESENTER FEES FROM THEIR COLLECTED ANNUAL DUES.

4.3.3 SIGS FOLLOW THE ESTABLISHED PRESENTER GUIDELINES FOR PROPOSAL SUBMISSION, ACCEPTANCE, AND PRESENTATION AT THE ACEDHH ANNUAL CONFERENCE.

5 Section 5.0 Dissolution

5.1 A SIG MAY BE DISSOLVED BY ACEDHH UNDER THE FOLLOWING CIRCUMSTANCES:

5.1.1 IT BECOMES SO NUMEROUS THAT IT POSES AN ADMINISTRA-

TIVE OR FINANCIAL BURDEN TO THE ACEDHH ORGANIZATION.

5.1.2 ITS ACTIVITIES ARE CONSIDERED DETRIMENTAL TO THE ACEDHH ORGANIZATION

5.1.3 IT SHOWS NO SIGN OF EXISTENCE FOR TWO YEARS (E.G., CONTACT PERSON CANNOT BE REACHED OR REPORTS NO ACTIVITY)

5.1.4 THE PURPOSE OF THE SIG IS FULFILLED BY ANOTHER ORGANIZATION

Association of College Educators- Deaf/Hard of Hearing



Do you have any articles, announcements, or information you would like to see in your ACEDHH newsletter? If so, contact Maribeth Lartz, ACEDHH Newsletter Editor, at mnlartz@ilstu.edu.