

Association of College Educators –
Deaf and Hard of Hearing

2012 CONFERENCE SCHEDULE



Sea the Bright Horizon

Jacksonville, Florida

2012

February 16-18, 2012

At a glance...

Time/Day	THURSDAY 2/16	FRIDAY 2/17	SATURDAY 2/18
Meal 7:30 – 9:00	Poster Presentations <i>Pristina</i> Continental Breakfast Sponsored by: <i>Gallaudet University</i>	Exhibits: 9:30- 4:30 <i>Pristina</i> Continental Breakfast Sponsored by: <i>Educational Testing Systems</i>	Exhibits: 9:30- 4:30 <i>Pristina</i>
Meetings 9:15-10:00	Keynote Presentation Dr. Donald Moores <i>Ballroom</i>	Concurrent Sessions <i>Atlantica room:</i> <i>A: Beyond Mandatory Reporting (Johnson)</i> <i>B: Using Parents in the College Classroom (Klein)</i> <i>C: Strategic and Interactive Writing Instruction (Graham)</i> <i>Board Room: American Sign Language and World language (Krish)</i>	Business Meeting <i>Ballroom</i>
10:15-11:00	General session <i>Ballroom</i>	Concurrent Sessions <i>Atlantica room</i> <i>A: Guiding Future Teachers (Soukup)</i> <i>B: The Math Readiness Parents as Partners (Pagliaro)</i> <i>C: Facilitating Self-advocacy (Luckner)</i> <i>Board Room: Professional Development skills for Itinerant (Eccarius)</i>	Concurrent Sessions <i>Atlantica room</i> <i>A: Bridging the English-ASL (Luft)</i> <i>B: Social and Academic Outcomes (Bowen)</i> <i>C: Content Area Literacy (Maiorana-Basas)</i> <i>Board Room: Articulatory Suppression (Liu)</i>
Meetings 11:15-12:00	Concurrent Sessions <i>Atlantica room:</i> <i>A: Reading comprehension (Baker)</i> <i>B: Reading Achievement (Mayer)</i> <i>C: CED Accreditation Process (Martin)</i>	Concurrent Sessions <i>Atlantica room:</i> <i>A: The New face of Teacher Preparation (Hughes)</i> <i>B: Parent Support for Young Sign Deaf Children (Gentry)</i> <i>C: Interpreter Disposition (Hayes)</i> <i>Board Room: Assessment Software (Rose)</i>	Concurrent Sessions <i>Atlantica room:</i> <i>A: Cochlear Implants (Armstrong)</i> <i>B: Outcomes and Perspectives (Trautwein)</i> <i>C: Moving on Up (Curle)</i> <i>Board Room: Deaf in Taiwan (Liu)</i>
12:00 – 1:30	LUNCH – on your own	LUNCH – on your own	LUNCH – on your own
Meetings 1:30 – 2:15	Concurrent Sessions <i>Atlantica room:</i> <i>A: Academic Program Review (Compton)</i> <i>B: Spoken Language</i>	Concurrent Sessions <i>Atlantica room:</i> <i>A: The Impact of SIWI on ASL (Wolbers)</i> <i>B: Single Case Design</i>	Concurrent Sessions <i>Atlantica room:</i> <i>A: National Classroom Observation Video. (Smith)</i> <i>B: Emerging Educational</i>

	<i>Technique (Paterson) C: Role of Multimodality (Garberoglio)</i>	<i>Research (Cannon) C: Deaf Students Fractional Knowledge (Chong Min Lee) Board Room: Preparing Teachers for schools for the Deaf (Fischgrund)</i>	<i>Models (Lane-Outlaw) C: A Reading Intervention (Andrews) Board Room: A Comparison of Free Writing of Deaf and Hearing Children (Smith)</i>
Meetings 2:30 – 3:15	Concurrent Sessions <i>Atlantica room A: The CLIDE Instructional Module Project (Reynolds) B: Implementation of SIWI- Strategic & Interactive Writing Instruction (Stephenson) C: Rethinking Literacy (Kuntze)</i>	Concurrent Sessions <i>Atlantica room A: Measuring Motion (Beal- Alvarez) B: Bimodal-bilingual Programing (Priestly) C: Assessing Literacy In DHH Learners(Trezek)</i>	Concurrent Sessions <i>Atlantica room A: Roles of Keeping our schools viable (Thomas) B: Complex Student Population (Borders) C: Efficacy of Online ASL Instruction (Radford) Board Room: Storybook Interventions (Bergeron)</i>
Snack Break <i>Pristina</i> 3:15-3:30	Sponsored by: University of North Florida	Sponsored by: Flagler College	Sponsored by: Butte Publications HandCraftEdASL GA Pathway to Language & Literacy
Meetings 3:30 – 4:15	Concurrent Sessions <i>Atlantica room: A: Interdisciplinary Programming for Early Intervention (Sass-Lehrer) B: Diversity and Policy for Special Population (Allen) C: ASL SYMPOSIUM (Hoffmeister)</i>	Concurrent Sessions <i>Atlantica room: A: Literacy Research Bilingual- bicultural (Kuntze) B: Parent-to-Parent Support (Friedman) C: Education, Employment, and Independent Living (Stryker) Board Room: A few of our favorite apps (Gale)</i>	Concurrent Sessions <i>Atlantica room: A: Communicoach (Scheetz) B: Translating as a Technique (Kuntze) C: Independent Living Skills Needs of DHH Students (Luft)</i>
4:15-5:30	<i>C: ASL SYMPOSIUM (Hoffmeister)</i>	Concurrent session <i>A: Bilingual Education SIG B: Doctoral SIG C: CED Training (Martin)</i>	
Evening	Welcoming “Luau” Reception Verandina 5:30-7:00		Banquet Solaria 6:00-9:30

February 16, 2012 7:30-9:00 AM
Poster Presentations - Pristina

Title:	Presented by:
<i>Teacher Preparation from a Distance: Students' Points of View</i>	Anita, Kreimeyer, Hayes, Henry, Rivera & Armstrong
<i>The Impact of a Service Learning Trip to the Philippines and Hawaii on Pre-service Teachers of the Deaf.</i>	Guardino & Cannon
<i>Instruction in Metacognitive Strategies to Increase Deaf / Hard of Hearing Students' Reading Comprehension</i>	Benedict
<i>Professional Development for Classrooms Teachers: Supporting Inclusive Practice</i>	Rohatyn
<i>Project SPEAK: Teacher preparation through a Parent's perspective</i>	Dimling & Murray
<i>Development of Questions Response in Children Who are DHH</i>	Trussel & Easterbroks
<i>Guide to Access Planning: A Transition Curriculum for Teens and Young Adults.</i>	Cheryl DeConde Johnson
<i>Supervising Students in Teaching Experiences from a distance.</i>	Otis-Wilborn
<i>A timeline of Bilingual Education if Deaf Education from 1960 to the present</i>	Hamilton
<i>Deaf Readers: A Developmental and Cross-Linguistic Perspective</i>	Hauser
<i>A Critical Need for Change in Educating Children and Youth who are Deaf and Hard of hearing.</i>	Kolvitz & DeConde

Poster Presentations (cont.) - Pristina

<i>Sign Proficiency= English Literacy: An Analysis of Signed Languages as a Teaching Tool for Improving Reading Skills of Deaf Students.</i>	Paris
<i>Reading Milestones: Then and Now</i>	Rose & McAnally
<i>How Self-Editing Improves the Writing Performance of Signing Adolescent Deaf Students</i>	Appanah
<i>“Personal Introspection and active listening as effective conflict management strategies for deaf schools teachers and administrators.”</i>	Soje & Eleweke
<i>Perspectives from first Year doctoral student</i>	Kemmerly & Gardiner-Walsh
<i>“University Deaf/ HH Education Programs’ Literacy Curriculums: Alignment with the NRP?”</i>	Pedersen & Miller
<i>Providing Educational services to deaf and hard of hearing students in rural and remote areas of British Columbia</i>	Norman & Jamieson